Year 9 Options

Subject Brochure for September 2017
Dear Parents and Carers,

Your son/daughter is entering an exciting time in their secondary education where they choose the subjects they will study for the next two years. We have tried to make the process as simple as possible but appreciate it can sometimes be challenging to navigate your way through the choices and pathways. I would encourage you to make full use of all the resources we provide: this booklet, the Options Evening itself and via meetings with subject leaders and senior staff at the School. As Mr Kelly explains after this introduction there are many elements to consider in making the right GCSE choices and we have tried to provide as broad a choice as possible in a structure whereby as many students as possible are able to study their first choice subjects.

One change in recent years is the initiative from the Department for Education known as the English Baccalaureate (E-Bacc) and Progress 8. The English Baccalaureate is designed to encourage students to choose (and schools to create pathways for) the six subjects within the E-Bacc. These are English, Maths, Science, Computer Science, a language (French or Spanish) and a humanities subject (History or Geography). To complete a Progress 8 pathway students would select an E-Bacc subject in addition to their science curriculum. To achieve the full baccalaureate a humanity and a language would need to be selected alongside the core curriculum.

As a school we will provided pathways which will enable all students the opportunities to meet these measures without limiting their choices. This topic will be expanded upon at the Options Evening and there will be an opportunity to ask questions that you may have.

You may also be aware that The Department for Education has also changed how the GCSE subjects will be graded. Starting in 2017 for English and Maths and for all subjects in 2018 the traditional grading system of A* - G will be replaced with a new grading system based on numbers and students will be awarded these from 9–1.

Consultation and advice

We will be actively working with students to inform consult and support them as they move into Key Stage 4. We look very closely at individual levels of ability and aptitude to ensure all students realise their God given potential with each student having an individual discussion with their tutor to talk about their preferences for Key Stage Four study. Our
Year 9 Options Evening is also designed to allow students and parents to meet with the teachers running next year’s examination courses to ensure that they have all the information they need to make the right decisions.

We design and tailor our curriculum around the needs of every child changing our curriculum offer every year. Therefore we do also ask students to provide a reserve choice in case we are unable to fulfil all of their choices. We will always do this with the involvement of parents and students.

I hope that you find this booklet useful and I look forward to meeting you over the next few weeks as we move into the next exciting and challenging part of your son/daughter’s education at The Bishop Wand Church of England School.

God Bless.

D Aldridge
Headteacher

K Kelly
Assistant Headteacher
**Something further to consider**

Entry to university is based on both A levels and GCSEs, so before making your final choice it is worth checking if there are any special requirements for any A levels that you might be interested in. The Bishop Wand School’s current Sixth Form programme and subject entry requirements are listed on the next page.

Details of all the subjects and the levels at which you will be studying them are contained in this booklet. GCSEs will be a significant educational qualification for you that can help determine your future career pathway, so it is important that you know exactly what is involved and what you have to do to be successful. So make sure you find out as much as possible before finalising any choices.

- Read this booklet - details of all the subjects and the levels at which you will be studying them are contained in this booklet.
- Talk to your subject teachers.
- Attend the **Y9 Option Evening** on **Wednesday 11th January 2017** at 6.00pm
- If anything is unclear **ASK** your Tutor.
- Keep your parent/carer informed – they will need to sign your form.
- If you still have an issue with any part of the process come and see Mr Kelly.

When you have made your final choice, fill out the form at the back of this booklet and return it to your tutor **AFTER Y9 Parents Evening** on **Thursday the 2nd February** and no later than **FRIDAY 26th February 2017**.

### A levels and BTECs currently on offer in our Sixth Form

<table>
<thead>
<tr>
<th>A levels and BTECs</th>
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</thead>
<tbody>
<tr>
<td><strong>Applied Travel and Tourism</strong></td>
<td><strong>Geography</strong></td>
</tr>
<tr>
<td><strong>Biology</strong></td>
<td><strong>History</strong></td>
</tr>
<tr>
<td><strong>BTEC Business</strong></td>
<td><strong>Law</strong></td>
</tr>
<tr>
<td><strong>BTEC in Computing</strong></td>
<td><strong>Maths</strong></td>
</tr>
<tr>
<td><strong>BTEC in Performing Arts (Dance)</strong></td>
<td><strong>Media Studies</strong></td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td><strong>Performing Arts Music</strong></td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
<td><strong>Performing Arts Theatre Studies</strong></td>
</tr>
<tr>
<td><strong>Economics</strong></td>
<td><strong>Photography</strong></td>
</tr>
<tr>
<td><strong>English Language</strong></td>
<td><strong>Physics</strong></td>
</tr>
<tr>
<td><strong>English Literature</strong></td>
<td><strong>Physical Education</strong></td>
</tr>
<tr>
<td><strong>Extended Project</strong></td>
<td><strong>Product Design 3D</strong></td>
</tr>
<tr>
<td><strong>Fine Art</strong></td>
<td><strong>Product Design Fashion</strong></td>
</tr>
<tr>
<td><strong>Food Nutrition level 3 Diploma</strong></td>
<td><strong>Psychology</strong></td>
</tr>
<tr>
<td><strong>French</strong></td>
<td><strong>RS</strong></td>
</tr>
<tr>
<td><strong>Further Maths</strong></td>
<td><strong>Spanish</strong></td>
</tr>
</tbody>
</table>
Entry requirements into the sixth form currently are the equivalent to 5 GCSE qualifications grade 9-4. As a rough guide if the subject is marked with a * it means that you will have to achieve a good grade at GCSE to be successful on this course (usually at least a grade 5). If there is no mark next to the subject it generally means you do not need to have studied the subject at GCSE. However it is always best to check with the subject area to get the best advice.

What GCSE subjects do I need for particular courses at university?

If you are thinking of applying to university you will need to have a GCSE pass in **English** and **Maths** (at number 4 or higher). The **Russell Group** universities (the top 24 in the UK) prefer you to take facilitating subjects – these are the subjects that will help you to gain entry to the top universities and onto competitive courses.

**Facilitating subjects are:**

<table>
<thead>
<tr>
<th>English Language</th>
<th>Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
<td>French</td>
</tr>
<tr>
<td>Maths</td>
<td>Spanish</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Geography</td>
</tr>
<tr>
<td>Physics</td>
<td>History</td>
</tr>
</tbody>
</table>

What is the English Baccalaureate (E-Bacc)?

The E-Bacc is not a qualification in itself but the Government hopes that more pupils will be offered the chance to take a broad core of more traditional academic options. The Government have also argued that many of these subjects will carry more weight for entry into higher education. Higher Education universities do prefer facilitating subjects but the E-Bacc is not an entry requirement.

The E-Bacc is designed to encourage students to choose the six subjects within the E-Bacc which are English, Maths, Science (Biology, Chemistry, Physics or Computer Science), a language (French or Spanish) and a humanities subject (History or Geography). To achieve the full baccalaureate a humanity and a language would need to be selected alongside the core curriculum. Students need to secure a grade 5 or above in all subjects at GCSE level across a core of five academic subjects listed
The New GCSE’s Grading System

New GCSE’s will be in place when your son/daughter starts Y10 and they will have a new grade system from 9 to 1 as highlighted below.
There are also specific subjects that you need if you want to apply for the following courses that lead to particular types of career:

<table>
<thead>
<tr>
<th>Course</th>
<th>Required Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>Maths and Physics (Art is also desirable)</td>
</tr>
<tr>
<td>Art and Design</td>
<td>Fine Art and/or Photography</td>
</tr>
<tr>
<td>Business and Management</td>
<td>Business or Economics or Maths</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>Chemistry, Physics and Maths</td>
</tr>
<tr>
<td>Criminology</td>
<td>Psychology or humanities subjects like History, Law or English</td>
</tr>
<tr>
<td>Design</td>
<td>Product Design or Art or Photography</td>
</tr>
<tr>
<td>Drama</td>
<td>Drama, English Literature or Language</td>
</tr>
<tr>
<td>Economics</td>
<td>Maths or Economics</td>
</tr>
<tr>
<td>Engineering</td>
<td>Maths and Physics</td>
</tr>
<tr>
<td>English</td>
<td>English Literature or Language and two other literary subjects</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>Chemistry or Biology</td>
</tr>
<tr>
<td>Geography</td>
<td>Geography</td>
</tr>
<tr>
<td>History</td>
<td>History plus two other literary or art based subjects</td>
</tr>
<tr>
<td>Law</td>
<td>A wide range of literary or art subjects e.g. History, Law, English</td>
</tr>
<tr>
<td>Maths</td>
<td>Maths, Further Maths and/or Physics</td>
</tr>
<tr>
<td>Medicine</td>
<td>Chemistry, Biology and Maths or Physics</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>French or Spanish or another Language</td>
</tr>
<tr>
<td>Pharmacology/Physiology</td>
<td>Chemistry and Biology</td>
</tr>
<tr>
<td>Theology</td>
<td>Philosophy and Ethics or other literary subjects</td>
</tr>
<tr>
<td>Politics</td>
<td>Politics, History and possibly a Language</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology and other art or literary based subjects</td>
</tr>
<tr>
<td>Sociology</td>
<td>A range of art and science subjects</td>
</tr>
<tr>
<td>Veterinary Science</td>
<td>Chemistry, Biology, Maths or Physics</td>
</tr>
</tbody>
</table>
Year 10

Core Subjects

All students will study GCSE courses in the following core subjects:

- English
- Maths
- Religious Studies
- Science

All students will also follow a non examination courses in core P.E.
All students will be entered for two GCSEs in English: GCSE English Language and GCSE English Literature with AQA (www.aqa.org.uk).

**GCSE English Language**

Students will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes. This specification will ensure that students can read fluently and write effectively. Students will be able to demonstrate a confident control of Standard English and write grammatically correct sentences, deploying figurative language and analysing texts.

Assessment by Terminal Examination:
- Paper 1: Explorations in Creative Reading and Writing
  - 1 hour 45 minutes
- Paper 2: Writers’ Viewpoints and Perspectives
  - 1 hour 45 minutes

**GCSE English Literature**

Students will develop skills of literal and inferential comprehension, critical reading, evaluation of a writer’s choice of vocabulary, grammatical and structural features and text comparison. In their written responses, students will produce clear and coherent texts and write effectively about literature for a range of purposes. They will use Standard English, including accurate spelling, punctuation and grammar.

Assessment by Terminal Examination:
- Paper 1: Shakespeare and the 19th Century Novel
  - 1 hour 45 minutes
- Paper 2: Modern Texts and Poetry
  - 2 hour 15 minutes

Please see Ms Dodd or Ms Ward for further information.
The course will cover topics from Number, Algebra, Geometry and Measures, Statistics & Probability and Ratio, Proportion & rates of change as laid down in the National Curriculum, and will be appropriate to the ability level of each set. There is no coursework for GCSE Mathematics.

**Recent Changes—first examination June 2017**

There is a new specification for all tiers with a new examination structure (see below). The content covered has been adapted which is designed to be more rigorous and stretches students at all levels. The GCSE for Mathematics starts in Year 9. This table outlines percentages of topics covered:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Foundation</th>
<th>Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>25%</td>
<td>15%</td>
</tr>
<tr>
<td>Ratio, Proportion &amp; Rates of change</td>
<td>25%</td>
<td>20%</td>
</tr>
<tr>
<td>Algebra</td>
<td>20%</td>
<td>30%</td>
</tr>
<tr>
<td>Statistics &amp; Probability</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Geometry &amp; Measures</td>
<td>15%</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Examinations:**

<table>
<thead>
<tr>
<th>Foundation (Grades 1—5)</th>
<th>Paper 1 Non-calculator 1 hour 30 minutes 80 marks (33.3% weighting)</th>
<th>Paper 2 Calculator 1 hour 30 minutes 80 marks (33.3% weighting)</th>
<th>Paper 3 Calculator 1 hour 30 minutes 80 marks (33.3% weighting)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher (Grades 4—9)</td>
<td>Paper 1 Non-calculator 1 hour 30 minutes 80 marks (33.3% weighting)</td>
<td>Paper 2 Calculator 1 hour 30 minutes 80 marks (33.3% weighting)</td>
<td>Paper 3 Calculator 1 hour 30 minutes 80 marks (33.3% weighting)</td>
</tr>
</tbody>
</table>
What is involved in taking GCSE Religious Studies?

Christianity and Judaism

Students study the beliefs, teachings and practices of each religion and their basis in sources of wisdom and authority. They examine the influence of the beliefs, teachings and practices studied on individuals, communities and societies.

Key beliefs in Christianity include: The nature of God; beliefs about the afterlife and their importance; resurrection and life after death; judgement, heaven and hell. Students examine Jesus Christ and salvation, studying: the incarnation and Jesus as the Son of God, his crucifixion, resurrection and ascension. Other units include worship and festivals and the role of the church in the local and worldwide community.

Key beliefs in Judaism include: God as Creator, Law-Giver and Judge; The importance of the sanctity of human life, including the concept of ‘saving a life’ and the nature and role of the Messiah. Students will examine the Promised Land and the Covenant with Abraham. Other unit include the role of Moses and the Ten Commandments; The synagogue, worship, family life and festivals.

Thematic studies

Students study religious teachings about the issues raised as well as different religious and Non-religious beliefs about, and attitudes to, those issues found in contemporary British society. This section of the specification is intended to provide an opportunity for the study of: Relationships and families; Religion and life; Religion, peace and conflict; Religion and belief in 21st century conflict; Religion, crime and punishment; Human rights; Wealth and poverty.

How is the course structured and what exam board do we use?

All students undertake the AQA GCSE in Religious Studies. The GCSE consists of two units: Christianity and Judaism and Thematic studies. These units are assessed by exams at the end of Year 11.

What skills do I need to be successful in the subject?

- Communication: Written and Oral;
- Good analysis skills
- Independent thought and a questioning mind
- Evaluation skills

How will this help me prepare for my future?

This unit will provide students with the opportunity to:

- develop their knowledge, skills and understanding of religion by exploring the significance and impact of beliefs, teachings, sources, practices, ways of life and forms of expressing meaning;
- express their personal responses and informed insights on fundamental questions
What is involved in taking GCSE Science?

Students have already started their GCSE Science course at the beginning of Year 9. There are 2 pathways for studying Science. The majority of students will complete Year 11 and achieve 2 GCSEs in Combined Science. A small number of students will need be selected to sit an additional GCSE which will give them a Triple award.

How is the course structured and what exam board do we use?

The board we use is AQA and the examination part of each GCSE accounts for 100% of the total marks.

What skills do I need to be successful in the subject?

Numeracy and ability to deal with statistics  
Good control of language and spelling  
Good command of scientific and technical vocabulary  
A precise and informative writing style  
Familiarity with SI units and use of scientific symbols  
Ability to interpret and produce charts and graphs

How will this help me prepare for my future?

Science is a method, process, procedure, and system used to study the physical world. If you can see, feel, hear, taste, smell or measure something, science will investigate. Scientists ask questions about how the world works then gather data to answer the question. Studying Science develops young minds to make informed decisions in the real world.  
Studying Science at further education opens a number of doors into modern careers in industry, education, medicine, research, military... The list is endless.
Year 10

Option Subjects

All students must choose at least one subject in line with the requirements for Progress 8 from the following subjects, but can choose more than one from this list.

- Geography or History
- French or Spanish
- Computer Science

Students wishing to opt for the E-Bacc must select at least one language and one humanities subject from this list below. Students must also secure a grade 5 in all of these subjects along with the core subjects to obtain the E-Bacc qualification.

- Geography or History
- French or Spanish
Art

What is GCSE Art about?

The GCSE Art course allows you to work in a variety of areas such as drawing, painting, printing, collage, computer graphics, ceramics, sculpture and photography. We have a very well equipped department with kiln, darkroom facilities and also classroom computers with digital manipulation programmes. You will observe the work of other artists, study the reasoning behind their work and gain ideas to inspire your own work. There are also opportunities to visit galleries and exhibitions.

How is GCSE Art structured?

Throughout the course you will complete a Portfolio Unit. The portfolio should be selected from work undertaken during the course of study. It is recommended that the total portfolio submission will comprise approximately 45 hours of work. Coursework starts in Year 10 from day one and homework is very important. Students need to be able to build up sketchbooks and so will need basic art equipment of their own at home. The coursework makes up 60% of the GCSE grade. The exam or externally set assignment is a practical test similar to a coursework project with allocated time for students to prepare after the paper has been given to them. The exam is 10 hours over two days and students are expected to produce a final piece in response to the brief set on the exam paper. The exam is worth 40% of the overall grade.

What skills do I need to be successful?

Throughout the course, students will develop their visual literacy skills with an understanding of form, shape, space and colour with particular emphasis on art, craft and design.

How does GCSE Art help me prepare for my future?

In today’s culture we are surrounded by art, from architecture to sculpture, from fashion to photography, from painting to advertising. The artist is a valuable person in our modern world. Art and Design is a large employment area in the UK and is growing due to the increase demand of digital arts. Art enhances fine motor skills, hand-eye coordination, problem solving skills, lateral thinking, complex analysis and critical thinking skills. No matter what career you choose, those who can arrange, present and display material in a way that is aesthetically pleasing have an advantage.
This qualification is linear. Linear means that students will sit all their exams at the end of the course.

Subject content

1. Business in a real world
2. Influences on business
3. Business operations
4. Human resources
5. Marketing
6. Finance

Assessments

<table>
<thead>
<tr>
<th>Paper 1: Influences of operations and HRM on business activity</th>
<th>Paper 2: Influences of marketing and finance on business activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What’s assessed?</strong></td>
<td><strong>What’s assessed?</strong></td>
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<tr>
<td>• Business in the real world</td>
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<tr>
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<tr>
<td>• Business operations</td>
<td>• Marketing</td>
</tr>
<tr>
<td>• Human resources</td>
<td>• Finance</td>
</tr>
<tr>
<td><strong>How it’s assessed?</strong></td>
<td><strong>How it’s assessed?</strong></td>
</tr>
<tr>
<td>• Written exam: 1 hour 45 minutes</td>
<td>• Written exam: 1 hour 45 minutes</td>
</tr>
<tr>
<td>• 90 marks</td>
<td>• 90 marks</td>
</tr>
<tr>
<td>• 50% of GCSE</td>
<td>• 50% of GCSE</td>
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</tbody>
</table>
What is involved in taking GCSE Citizenship Studies?

The subject content is split into four key sections:

Section 1: Rights, the law and the legal system in England and Wales.
Section 2: Democracy and government
Section 3: The UK and the wider world
Section 3: Citizenship Action

How is the course structured and what exam board do we use?

OCR Citizenship Studies (9 —1)
The qualification comprises three inter-related components.
- Citizenship in perspective. 50 minutes written paper, 25% of total GCSE
- Citizenship in action. 1hr 45min written paper, 50% of total GCSE
- Our rights, our society, our world. 1 hour written paper, 25% of total GCSE

What skills do I need to be successful in the subject?

Research – using a wide variety of sources to find out information on current affairs and wider political issues.

Advocacy & challenge – communicate well in written English as you need the ability to clearly explain your viewpoint, create sustained reasoned arguments and acknowledge and challenge opposing views in essay questions.

Participation – plan practical Citizenship Actions aimed at delivering a benefit or change for others in society. The ability to effectively work with others as part of a small team.

How will this help me prepare for my future?

GCSE Citizenship Studies helps students develop skills such as critical thinking, decision making and collaborative working. It puts students in touch with the world around them giving them the ability to think more widely than their own immediate circumstances.
Why choose Computer Science?
Computer Science looks at the importance of computation in the modern world today and how it will do so in the future. It is a qualification that enables students to apply themselves and give them the skills to succeed in their chosen pathway.

What is involved in taking GCSE?
The course is Computing GCSE (OCR examining board). It is preferred that you enjoy maths and our advice would be that you should have reached a grade 5 or above in maths to be able to access this course. This however can be looked at on an individual basis.

How is the course structured and what exam board do we use?
The exam board is OCR, and its structure is: a written paper (80%), and controlled assessment – programming task (20%)

What skills do I need to be successful in the subject?
The skills necessary are that you are competent using the computer, and that you like to look at what is behind the programs and have some knowledge about systems, and programming.

How will this help me prepare for my future?
Computer Science is a great way to develop critical thinking, analysis and problem-solving skills, which can be transferred to further learning and to everyday life. Students will develop ‘underpinning’ concepts which are useful in many subjects, for example mathematics, science and engineering. The rigorous approach of the subject will facilitate a smooth transition to the next level of study.

<table>
<thead>
<tr>
<th>Component</th>
<th>Duration</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Component 01</td>
<td>1 hour 30 minutes</td>
<td>40% of the total GCSE</td>
</tr>
<tr>
<td>Component 02</td>
<td>1 hour 30 minutes</td>
<td>40% of the total GCSE</td>
</tr>
<tr>
<td>Component 03</td>
<td>Approx. 20 hours</td>
<td>20% of the total GCSE</td>
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</tbody>
</table>
What is GCSE Performing Arts Dance about?
Dance is a powerful and expressive subject which encourages students to develop their creative, physical, emotional and intellectual capacity, whatever their previous experience in the subject. Students will study the anthology of professional dance works which will develop their ability to critically appraise dances of different styles and cultural influences. Students will also look at anatomy and physiology in connection to dance training. Candidates will also focus on performing and choreographing where they can choose any style to perform and choreograph in, providing it meets the assessment criteria. This is an inspiring course which will provide students with the opportunity to study a variety of roles within the performing arts industry. Students will actively participate in performance work and direct and produce their own work. This course provides a worthwhile introduction to a wide range of creative, personal, organisational and managerial skills which are valuable in the workplace. Students can use their strengths within the performing arts industry to gain a successful GCSE in a subject which they love and enjoy!

How is GCSE Performing Arts structured?
We follow the AQA GCSE course. There are 2 Components within the course.

<table>
<thead>
<tr>
<th>Overview</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Component 1 Performance and Choreography</strong></td>
<td>Internally marked and externally moderated.</td>
</tr>
<tr>
<td>Performance</td>
<td><strong>Performance</strong> 30% of GCSE 40 marks</td>
</tr>
<tr>
<td><em>Set phrases through a solo performance (approx. 1 minute)</em></td>
<td>(15 marks for set phrases and 25 marks for duet/trio performance) <strong>Choreography</strong> 30% of GCSE 40 marks</td>
</tr>
<tr>
<td>Duet/trio performance (3 minutes)</td>
<td><strong>Total component 60%</strong></td>
</tr>
<tr>
<td>Choreography</td>
<td><strong>Total component 40%</strong></td>
</tr>
<tr>
<td>Solo or group choreography (a solo 2 minutes or a group dance for two to five dancers of 3 minutes)</td>
<td></td>
</tr>
</tbody>
</table>

Will I enjoy this course?
You will enjoy this course if you want to study a subject that is both practical and creative or if you are interested in dance or production. You will have the opportunity to perform a group dance piece in the Performing Arts Festival and Evening of Dance as well as work in small groups on choreography. We will have dance and performing arts workshops on contact work, physical theatre and contemporary dance with Motionhouse Dance Company and Rambert. We will go to the theatre during the course and have most recently seen Matthew Bourne’s work, Richard Alston’s and a range of Musicals.

How does GCSE Dance help me prepare for my future?
GCSE Dance provides a range of skills that are popular with employers and colleges. It gives you the experience to develop personal, social and key life skills. Students will gain the confidence to present themselves at interview, demonstrate they can work within a production team and show they are creative problem solvers who can work in an imaginative way. Students who have taken this subject have continued to go onto study Performing Arts, teaching, physiotherapy, events management, costume design, diet and nutrition or arts and business administration. This course develops a range of transferable skills that students will be able to draw upon in most professions.

What about my results? You can achieve grades 9—1 in GCSE Dance.
Is this the right subject for me?

If you enjoy:
- problem solving
- making models
- testing your ideas

Then our GCSE in Design and Technology is an ideal subject for you.

What do I need to know, or be able to do, before taking this course?
The new GCSE is a single qualification which focuses on developing practical skills within a particular material area, allowing students to manufacture high quality outcomes. They’ll learn about commercial processes and careers in related industries, as well as developing core transferable skills, such as collaboration and communication.

What will I learn?
GCSE Design and Technology covers a wide range of core technical, designing and making principles, including a broad range of design processes, materials techniques and equipment. You will also have the opportunity to study specialist technical principles in greater depth. Students will gain awareness and learn from wider influences including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Unit 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge and understanding of core technical and specialist design principles</td>
<td>Creative Design and Make Activity in your choice of specialism</td>
</tr>
<tr>
<td>Written Exam—100 marks (50%)</td>
<td>Coursework—100 marks (50%)</td>
</tr>
</tbody>
</table>

The examination will be based on a structured exam paper which your teacher will be able to guide you through. Everything that you need to learn for this unit is set out in the specification so your teacher will know exactly how to prepare you for the exam.

The new specification is designed to be completed in class with a focus on practical elements like developing and manufacturing your final product. Students will produce a working prototype and a portfolio of evidence. Homework tasks will involve important research tasks.
This is an exciting course that will offer you the chance to explore the art of drama, theatre and acting, while developing crucial personal, social and life skills you will need in the future. You will explore theatre and stagecraft in a practical way from the point of view of a performer, director, writer and audience, and have the opportunity to devise your own work as well as look at plays written for the theatre. You will look at how playwrights express their ideas about a theme or topic and explore ways of making their plays work on stage and you will be able to specialise in acting or a design.

**How is the course structured and what exam board do we use?**
We follow the Edexcel GCSE course. You can achieve grades 9 to 1 in GCSE Drama. Drama traditionally does well at GCSE with 87% A* to C last year.

**What skills do I need to be successful in the subject ?**
To succeed in this course you need to be a good team worker, enjoy performing, able to work with self discipline and motivation and have some organisation skills. You will enjoy this course if you want to study a subject that is both practical and creative or if you are interested in drama and enjoy performing. You will develop your acting skills, particularly improvisation, characterisation and script, and have a chance to experiment with different performance techniques and acting styles. You will have the opportunity to perform an ensemble piece in the Performing Arts Festival and work in small groups on a comedy script for the performance in the GCSE Showcase in Year 10.

We go to the theatre at least twice during the course. Over the last few years we have been to see shows such as *War Horse*, *A Woman In Black*, *The Curious Incident*, *Blood Brothers*, *Boeing Boeing* and *Billy Elliot*.

**How will this help me prepare for my future?**
GCSE Drama is popular with employers and colleges because it helps you develop the important personal, social and life skills they are looking for. Self-expression, confidence and courage, self-discipline, initiative, communication and group work skills are all developed in drama as well as an ability to respond to, develop and present ideas etc. in a visually creative and imaginative way. This subject is a good choice if you are considering any career path where teamwork, creativity or communication are key aspects, such as the police, teaching, armed forces, design, retail, travel and tourism etc. and of course any performing arts. Drama is all about helping you develop transferable skills which you can take into most careers.

<table>
<thead>
<tr>
<th>Component</th>
<th>Devising Drama</th>
<th>Presenting and Performing texts</th>
<th>Drama: Performance and response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>You will research and explore a stimulus, and then work collaboratively in a groups of 2-6 to create your own devised drama. You will also complete a log book which will record, evaluate and analyse your process. You will create a performance of minimum 5 and maximum 10 mins.</td>
<td>You develop and apply theatrical skills in acting presenting a showcase of two extracts from one play. You may work individually, pairs or groups. (Monologue, duologue or group). All students must complete 2 performances, of which only 1 may be a monologue.</td>
<td>A written exam with 2 Sections: A series of short questions on a set play to demonstrate your knowledge and understanding of drama. A short review of a live theatre performance.</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>40% 60 Marks Teacher assessed</td>
<td>20% 60 Marks Marked by a visiting examiner</td>
<td>40% 80 Marks Marked by an external examiner</td>
</tr>
</tbody>
</table>
What is involved in taking GCSE Geography?

Geography is the most popular option subject at GCSE; with currently 7 groups across Years 10 and 11. The GCSE covers a wide range of Physical and Human topics as well as giving students numerous geography skills that transfer well to many other GCSE subjects.

Pupils are likely to study the following human and physical topics during the course:

<table>
<thead>
<tr>
<th>PAPER 1: Living with the Physical Environment</th>
<th>PAPER 2 – Challenges in the Human Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A – Natural Hazards</td>
<td>Section A – Urban issues and challenges</td>
</tr>
<tr>
<td>Tectonics</td>
<td>Population issues</td>
</tr>
<tr>
<td>Extreme weather in the UK</td>
<td>Urbanisation</td>
</tr>
<tr>
<td>Tropical storms</td>
<td></td>
</tr>
<tr>
<td>Climate Change</td>
<td></td>
</tr>
<tr>
<td>Section B – Physical landscapes in the UK</td>
<td>Section B – The changing economic world</td>
</tr>
<tr>
<td>Coasts</td>
<td>Development issues</td>
</tr>
<tr>
<td>Rivers OR Glaciation</td>
<td></td>
</tr>
<tr>
<td>Section C – The Living World</td>
<td>Section C – The challenge of resource management</td>
</tr>
<tr>
<td>Ecosystems</td>
<td>Depleting resources: Food, water and energy</td>
</tr>
<tr>
<td>Tropical Rainforests</td>
<td></td>
</tr>
<tr>
<td>Deserts OR Cold Environments</td>
<td></td>
</tr>
</tbody>
</table>

Along with locally based fieldwork at Box Hill as part of paper 3, there is also the option of attending the overseas fieldtrip to help pupils consolidate and extend knowledge from the classroom and experience a range of geographical features in real life. Previous trips have taken pupils to Iceland, Sicily and Naples, with this year’s trip returning to Sicily.

How is the course structured and what exam board do we use?
The Department will likely teach the new AQA specification which combines three examination papers.

- **PAPER 1 – Living with the Physical Environment** (1.5 hour paper worth 35% of the total GCSE)
- **PAPER 2 – Challenges in the Human Environment** (1.5 hour paper worth 35% of the total GCSE)
- **PAPER 3 – Geographical applications** – (1 hour paper worth 30% of the total GCSE) this includes an issue evaluation, fieldwork experiences and geographical techniques. This replaces the old controlled assessment.

What skills do I need to be successful in the subject?
In order to be successful – like in any GCSE – you need to be interested in the subject in order to do well. So if you are interested in the world around you and why things happen or how people are affected, then GCSE Geography is for you. Geography is a fascinating and rewarding subject for those pupils who have enjoyed studying it at Key Stage 3. But with two exams, involving a number of long-answer questions, in addition to vast amounts of key terms an examples, it is not an easy option.

GCSE Geography will give you a range of skills that include: Improving literacy and numeracy through graphs, data and statistics, map reading, analysing and interpreting information, working as a group, improving ICT skills, discussing views and opinions, selecting appropriate information from a range of source and also a range of fieldwork skills.

How will this help me prepare for my future?
Geography is excellent in supporting a range of other subject because of the broad-range of skills it provides candidates. It combines well with many other subjects including History and RS, and has many common areas of study with the sciences and also Maths.

Because of the wide range of skills and knowledge the course provides, it will help pupils to follow a wide range of career paths; both in higher education and in the working world. Geography is also one of the facilitating or academic subjects that the top (Russell Group) universities look for on applications for higher education.

With a committed attitude, pupils can expect to both enjoy and achieve during their time studying Geography.
What is involved in taking GCSE History?
Students have already started their journey towards GCSE History by developing the skills needed to be successful through KS3.

How is the course structured and what exam board do we use?
It is split into three exams:
- International Relations 1919-2001 with a depth study on The USA 1919-1948.
- Power, Monarch and Democracy in Britain c.1000 to 2014
- The English Reformation c.1520 to c.1550.

The board we use is OCR and the examination part of each GCSE accounts for 100% of the total marks.

What skills do I need to be successful in the subject?
In History you will need to interpret, analyse and use thinking skills. You will need show the use of independent thought, evaluation skills and the ability to use pictorial and written sourced material.

How will this help me prepare for my future?
History will give you a broad range of knowledge and understanding, including a sense of development over time, and an appreciation of the culture and attitudes of societies other than our own.

The top 20 universities list History as the most important subject students can study due to transferable skills students gain while completing the GCSE.

Good Historians can answer questions on how the world has worked in the past and make informed decisions about how it will work in the future. History develops young minds to make reasoned decisions in the real world.

Studying History at further education opens a number of doors into modern careers in law, education, research, politics and even finance.

Please see Mr Browne for further information.
Is this the right subject for me?
If you enjoy:
 Cooking
 Experimenting with recipes
 Nutrition and Healthy Eating
 Making interesting and appetising dishes
 Testing your products

What do I need to know, or be able to do, before taking this course?
This course concentrates on the hospitality and catering industry. You will develop the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. You will have the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, you will also develop food preparation and cooking skills as well as transferable skills of problem solving, organisation and time management, planning and communication.

What will I learn?
You will learn about the hospitality and catering industry by:
• Doing lots of practical work to learn new skills with weekly practical lessons. Therefore, it is essential that you are prepared to bring ingredients at least once a week.
• Practical competitions
• Visiting industry for hands on experiences
The great bonus of this course is that there is a strong emphasis on gaining the required skills and knowledge via practical work so it is great for anyone who wants to learn ‘by doing’.

What can I do after I’ve completed the course?
Many students have gone on to study level 3 qualifications at local colleges or sixth form. This course would be particularly useful for anyone interested in studying further in fields of Sports Nutrition, Medical Professions of other Food and Nutrition related courses.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Unit 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Hospitality and Catering Industry</td>
<td>Hospitality and Catering in Action</td>
</tr>
<tr>
<td>Written Examination—40%</td>
<td>Practical Examination—60%</td>
</tr>
</tbody>
</table>

Unit 1 will be externally assessed with an online examination that lasts 90 minutes. You will be graded as follows:
Grading: Level 1 Pass, Level 2 Pass, Level 2 Merit, Level 2 Distinction

Unit 2 is internally assessed and involves you completing a piece of controlled assessment in School under examination conditions. You will be set a task by the exam board and will have to safely plan, prepare, **cook** and present a range of nutritional dishes.
What is involved in taking GCSE French & Spanish?
There are three main themes of study in both French and Spanish: identity and culture; local, national, international and global areas of interest; current and future study and employment. Within the first theme we study the topics of: me, my family and friends; technology in everyday life; free time activities; customs and festivals in French/Spanish-speaking countries. Within the second theme are the topics: home, town, neighbourhood and region; social and global issues; travel and tourism. The third theme includes: my studies; life at school; education post-16; jobs, career choices and ambitions. As we progress through the course we will cover a variety of grammar topics and revise those you have already seen at key stage 3.
We use the same exam board for both languages and therefore the French and Spanish courses are very similar. More able linguists could consider taking both French and Spanish.

How is the course structured and what exam board do we use?
Exam Board: AQA
You are assessed in four different skill areas and all are assessed by exam at the end of year 11. There is a foundation tier (grades 1-5) and a higher tier (grades 4-9).

Listening: 25% of final grade
Understanding and responding to different types of spoken language—written paper.

Speaking: 25% of final grade
Communicating and interacting effectively in speech for a variety of purposes—recorded speaking exam (10-12 minutes at higher tier, 7-9 minutes at foundation).

Reading: 25% of final grade
Understanding and responding to different types of written language—written paper, including translation from French/Spanish to English.

Writing: 25% of final grade
Communicating effectively in writing for a variety of purposes—written paper, including translation from English to French/Spanish.

What skills do I need to be successful in the subject?
To be a good linguist you need to be: hard-working, up for a challenge, confident, an independent learner, proactive, and interested in other countries and cultures. You should have good literacy skills and a good work ethic.

How will this help me prepare for my future?
• Preparation for university application - A large number of universities (The Russell Group in particular) ask for a GCSE in a foreign language as an entry requirement for any course. Take a look at this link for more information on and opinions about this: http://news.bbc.co.uk/1/hi/education/6173219.stm.
• Future career - Having a language GCSE will help you to find a better job in the future, even if it’s not a job that is specifically related to languages. On average, people who have a language at GCSE earn £3,000 per year more than those who haven't. Languages can be in useful for all sorts of jobs. Have a look at this link for more information about languages work http://www.languageswork.org.uk/
• Travel – Learning about other countries and cultures and being able to communicate when you go abroad.
**What is involved in taking GCSE Music?**

This is an exciting course that will offer you the chance to explore the art of musical performance, composition and a range of musical styles while developing crucial personal, social and life skills you will need in the future. You will explore musical performance in a practical way through solo and ensemble work. You will have the opportunity to create your own music in a variety of styles.

**How is the course structured and what exam board do we use?**

We follow the Edexcel course.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Practical Coursework (15%)</th>
<th>Practical Coursework (15%)</th>
<th>30%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>One solo performance on your chosen instrument. Depending on the instrument or voice you may use a backing track to accompany you.</td>
<td>One ensemble performance. You must work with at least one other person but this can be your instrumental teacher or classmates!</td>
<td>Teacher assessed</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Solo completed in year 10. Ensemble completed in year 11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit</th>
<th>Practical Coursework (15%)</th>
<th>Practical Coursework (15%)</th>
<th>30%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A composition based on the style of Minimalism.</td>
<td>A composition based on different structures in music. Can be for a genre of music, for example pop songs.</td>
<td>Teacher assessed</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Composition 1 completed in year 10. Composition 2 completed in year 11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 3</th>
<th>Written examination</th>
<th>40%</th>
<th>Exam sat in summer term of year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The exam will be based upon several set works learned throughout the course and will focus on students’ listening skills.</td>
<td>Examiner assessed</td>
<td>examined</td>
</tr>
</tbody>
</table>
What is involved in taking GCSE PE?

During the two years you will be assessed in a number of different sports including swimming, athletics, fitness training, net sports and a variety of team sports. Although you may be assessed in 8 to 10 different sports, only your best three assessments will count in your final assessment.

You will also have one or two theory lessons per week. During this classroom based lesson you will learn about the human body, diet and designing an exercise program. You will also learn about what might prevent people taking part in sport and you will study topics such as ‘sponsorship in sport’ and ‘technology in sport’.

You will also do an in depth study of one sport. In this study you will have to analyze your own performance and suggest ways that you could improve your performance.

How is the course structured and what exam board do we use?

Over a fortnight you will typically have six lessons (three practical and three theory)

The practical element of the course accounts for 40% of the mark.

The theory element of the course accounts for 60% of the mark.

The exam board is AQA.

What skills do I need to be successful in the subject?

A good practical ability in a range of sports will obviously help you gain a good practical grade. A willingness to learn new sports and a willingness to develop your skills outside of School is essential to achieve a good grade. Participation in school teams or local community clubs would be an indication of this extra commitment to sport.

How will this help me prepare for my future?

A good grade at GCSE will allow you to study Physical Education further at either A Level or Btec Level 3. Although not essential, studying Physical Education has links to many areas of employment, such as: Armed Forces, Chiropractors, Dance Instructors, Sports Journalism, Sports Marketing, Fitness Instructors, Lifeguarding, Sports Coaching, Youth Work, Sports Nutrition, Sports Psychology, Teaching, Health Education, Emergency Services, Occupational Therapy and Physiotherapy.
What is involved in taking GCSE Photography?

The GCSE Photography course allows you to work in a variety of areas such as Photomontage, Darkroom Techniques, Digital Manipulation (Photoshop) and Animation. We have a very well equipped department with darkroom facilities and also classroom computers with digital manipulation programmes.

How is the course structured and what exam board do we use?

COURSEWORK – 60%
Portfolio: This is an edited selection of all the best pieces of work that you complete over two years
Extended Project: This year our extended project was based on the theme ‘Architecture and Surrealism’ however, the theme can change. The project will be a collection of sketchbooks

EXTERNALLY SET ASSIGNMENT– 40%
You will be given a 12 week preparatory period where you will research and develop ideas for a final piece.
Your two day exam period will be used to create a final response to your project. The final piece is completed in exam conditions.

What skills do I need to be successful?

Throughout the course, students will develop their visual literacy skills with an understanding of form, shape, space and colour with particular emphasis on digital media and photo shop techniques.

How does GCSE Photography help me prepare for my future?

We have a growing requirement for digital and lens based imagery due to the increased demand of digital arts for use in web design, advertising and gaming industries.
What is involved in taking BTEC Travel and Tourism?
During the two years you will cover 4 units of work, 2 in year 10 and 2 in year 11. The units of work may change slightly but the two compulsory units will be related to International travel and travel in the workplace.

Unit 1: The UK Travel and Tourism Sector is an externally assessed unit (Exam Unit)
Unit 2: UK Travel and Tourism Destinations is an internally assessed unit

The rationale for all qualifications in the BTEC First suite in Travel and Tourism is to:
● inspire and enthuse learners to consider a career in the travel and tourism sector
● give learners the opportunity to gain a broad knowledge and understanding of, and develop skills in, the travel and tourism sector
● support progression to a more specialised level 3 vocational or academic tourism course or an apprenticeship
● give learners the potential opportunity, in due course, to enter employment within a wide range of junior job roles across the travel and tourism sector, for example posts in travel agencies, visitor attractions and the tourist information centre.
● Learners who take this course must be prepared to visit local tourist businesses as going out on school trips is an essential part of the course.

How is the course structured and what exam board do we use?
Over a fortnight you will typically have six lessons. The course involves completing the assignments which typically each have a unit of work with 3-4 assignments within this. Each unit is worth the same amount (25%) of the grade and the exam board is Edexcel.

What skills do I need to be successful in the subject?
The skills which you gain are applicable to jobs in many different industries. Leisure and Tourism can include working in Sports Centres, restaurants, theatres, cinemas, museums, theme parks, hotels, airports, travel agents and many other places. Other offices and businesses outside the leisure and tourism industries also appreciate the skills that you learn on this course.

How will this help me prepare for my future?
If you are interested in working in the Leisure or Tourism industries, this could be the course for you. It is designed to be a practical foundation for training for a job in these areas or to lead on to study the subject at a higher level in Further or Higher Education.
YEAR 9 Options 2017-2018

NAME: _____________________________________        Form: 9____

In Years 10 and 11 all students take the following GCSEs English, Maths, Double Science and RS. You will also be expected to take Core PE.

In addition to these courses you will be expected to select three options from the subjects below:

Please be aware that you must select 1 green subject as a minimum and then two additional choices from the blue subjects. You are allowed to choose all three subjects from the green subjects.

Please indicate the subjects you may wish to study for your GCSEs

<table>
<thead>
<tr>
<th>Computer Science</th>
<th>French</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>Spanish</td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>Business Studies</td>
<td>Citizenship</td>
</tr>
<tr>
<td>Dance</td>
<td>Design and Technology</td>
<td>Drama</td>
</tr>
<tr>
<td>Hospitality and Catering level 2 Award</td>
<td>Music</td>
<td>PE</td>
</tr>
<tr>
<td>Photography</td>
<td>Travel and Tourism level 2 BTEC</td>
<td></td>
</tr>
</tbody>
</table>

Choice 1
Must be a subject from the green row

Choice 2

Choice 3

Reserve Choice

Thank you
Mr Kelly