Year 9 Information Evening
2018 - 2019
What is it?
Metacognition is a set of skills that enable learners to become aware of how they learn and to evaluate and adapt these skills to become increasingly effective at learning.

Put simply it is your ability to plan, monitor and evaluate your own learning.

Students who can identify their own strengths, areas for improvement and next steps tend to be about 9 months ahead of other students.

What you will see in your child’s books
Self and peer assessment of tasks.
Teacher assessment and written feedback mainly confined to half termly tests.
THE POWER OF METACOGNITION

Metacognition is vital for students to thrive in college, in their careers, and in life-long learning. It helps promote autonomy and resiliency. When students improve their metacognitive skills, they are more likely to embrace a Growth Mindset and learn from mistakes.

If we want students to grow into problem-solvers and critical thinkers, we need to help them develop metacognition.

How can I encourage my child to be more metacognitive?

- Ask your child about what they want to achieve this year?
- How can they make this happen?
- Do they need to change who they sit with in lessons when given the choice?
- How could they improve their work at home – where do they work, when do they work and how can they reduce distractions?
- Do they have everything they need from their teacher to do some extra work on the areas they have identified they need to improve?
- Do they have access to all the software they need – RM Unify, Hegarty Maths, GCSEPod (Y9-11), Kerboodle etc..
- Do they know how to revise effectively? Who could help them improve these skills?
RESPECT

What does it mean to you? What does it mean to others?

- Respect for All Cultures / Ethnicities
- Respect for All Abilities
- Respect for All Sexual Orientations
- Respect for All Genders
- Respect for All Faiths / Religions
- Respect for All Family Types

THE RESPECT BASICS

- have COURAGE
- tell your TRUTH
- know you're VALUABLE
- follow your PASSIONS
- get HELP when you need it
- set BOUNDARIES
- be COMPASSIONATE
- trust your GUT

HOW TO EARN Respect FROM OTHERS

- BE HELPFUL
- RESPECT OTHERS' TIME
- APOLOGIZE

Respect

GIVE IT TO GET IT

GOOD BEHAVIOUR MAKES FOR A GREAT GAME
RESPECT

Put simply…it is the due regard for the feelings, wishes, or rights of others.
Respect

• Opening/Holding Doors for others.
• Being polite.
• Helping someone.
• Smiling 😊.
• Saying please and thank you.
• Supporting someone who is upset.
• Picking up litter.
• Not swearing, shouting or spitting!

“If they respect you, respect them. If they disrespect you, still respect them. Do not allow the actions of others to decrease your good manners, because you represent yourself, not others.”

~Mohammad Zeyara
Maths in Year 9
What Can We Do?

Regularly practise times-tables

Encourage the use of HegartyMaths

Help them to identify ‘problem topics’ and tick them off as they achieve them

Refer to the level ladder sheets in their exercise books to identify strengths and weaknesses

Can your child explain what they have learnt?

Revision Resources
Delta

Theta

Pi

Higher

Foundation

A Level

Year 7 & 8

Year 9, 10 & 11

Year 12 & 13

Maths schemes of work course structure
Regularly practise times-tables
Refer to the level ladder sheets in their exercise books to identify strengths and weaknesses.

Can your child explain what they have learnt?

Help them to identify ‘problem topics’ and tick them off as they achieve them.
Encourage the use of HegartyMaths
What does a homework on HegartyMaths look like?

**Step 1:**
Video which teaches your child everything they need to know about that topic & goes through all the examples that will be in the quiz.

**Step 2:**
Quiz that will allow your child to practise all the examples in the video for themselves and know whether they understood what was in the video.
Step 1:

You child needs to watch the video, take notes of all modelled examples.

Your child will turn each video into fantastic notes in their books.
Step 2:

Your child then needs to assess their learning from the video in a quiz.

Your child needs to:

1) Write down every Q
2) Always show all their workings
3) Always mark and self-correct their work
What to do if your child is stuck on their homework?
What to do if your child is stuck on their homework?
What to do if your child is stuck on their homework?

Find the area of this green shaded section. Give your answer rounded to 3 SF.

The diagram is not drawn to scale.
What to do if your child is stuck on their homework?

There will always be an example in video that will cover an almost identical question to the one they are stuck on. They can also pull the video up in the quiz and scrub the video to the place that will help them on the one they’re stuck on.
What if your child has completed all homework – what else could they do?

1) Use their donut to improve their weak areas.

Click the red section and it will open up any lessons your child is under 70% on for them to redo.
What if your child has completed all homework – what else could they do?

**2) Fix up 5s**

![Fix Up 5](image)
What if your child has completed all homework – what else could they do?

3) Learn a new section.

<table>
<thead>
<tr>
<th>Number</th>
<th>Clip Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics</td>
<td></td>
</tr>
<tr>
<td>Ordering positive integers</td>
<td>13, 14</td>
</tr>
<tr>
<td>Ordering negative integers</td>
<td>37</td>
</tr>
<tr>
<td>Ordering decimals</td>
<td>45, 46</td>
</tr>
<tr>
<td>Ordering fractions</td>
<td>60</td>
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<tr>
<td>Addition and subtraction of positive integers</td>
<td>18, 19, 20</td>
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<tr>
<td>Multiplication and division of positive integers</td>
<td>21, 22, 23, 144, 145</td>
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<tr>
<td>Addition and subtraction of negative integers</td>
<td>38, 39, 40, 41</td>
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<tr>
<td>Multiplication and division of negative numbers</td>
<td>42, 43</td>
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<tr>
<td>Addition and subtraction of decimals</td>
<td>47</td>
</tr>
<tr>
<td>Multiplication and division of decimals</td>
<td>48, 49, 50, 51, 135, 136</td>
</tr>
<tr>
<td>Addition and subtraction of fractions</td>
<td>65, 66</td>
</tr>
<tr>
<td>Multiplication and division of fractions</td>
<td>67, 68, 69, 70, 71, 72</td>
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<tr>
<td>Place value: multiplying and dividing by 10</td>
<td>15, 16</td>
</tr>
<tr>
<td>Order of operations</td>
<td>24, 44, 120, 150</td>
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<tr>
<td>Prime numbers, prime factorisation</td>
<td>28, 29, 30</td>
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<tr>
<td>Factors, multiples, HCF and LCM</td>
<td>27, 31, 32, 33, 34, 35, 36</td>
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<tr>
<td>Powers and roots</td>
<td>99, 100, 101</td>
</tr>
</tbody>
</table>
Guide & Workbooks Each £3.50

Revision Cards £4.00
Maths in Year 9

- Termly numeracy quizzes, form time support
- Numeracy activities during tutor time
- HegartyMaths

Any Questions?
Contact Mr Demetriou or your child’s teacher
pdemetriou@bishopwand.surrey.sch.uk
Science Department Vision
(what we want you to gain from science)

Where all students develop a love of science, are challenged and inspired in an environment of mutual respect. Taking pride and ownership of their own learning to realise their God given potential.
Key points...

Main changes at GCSE:
• No coursework, so more examination time
• More content at both Higher and Foundation tiers
• New grading structure from 9-1

Teaching structure:
- Different teachers for each Science
- End of topic tests with retakes for underachievement
- Required practicals instead of coursework
Combined Trilogy (double award)

- 6x Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- Each is 70 marks and 16.7% of GCSE
- Graded on a 17 point scale: 9-9, 9-8, 8-8, 8-7, 7-7, 7-6
- H = 9-9 to 4-4
- F 5-5 to 1-1
- The pass mark is a 4-4
Separate Trilogy (triple award)

- Each Science (Biology, Chemistry and Physics) has 2 papers:
- 2x Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE
- Graded on a whole number 9-1
  - F = 1-5
  - H = 4-9
## Subject content

<table>
<thead>
<tr>
<th>Chemistry topic triple content included</th>
<th>Chemistry topic triple content only</th>
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<tbody>
<tr>
<td>Atomic structure</td>
<td>Organic reactions</td>
</tr>
<tr>
<td>The periodic table</td>
<td>Polymers</td>
</tr>
<tr>
<td>Structure and bonding</td>
<td>Using our resources</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biology topic triple content included</th>
<th>Biology topic triple content only</th>
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</thead>
<tbody>
<tr>
<td>Cell structure and transport</td>
<td>Homeostasis in action</td>
</tr>
<tr>
<td>Cell division</td>
<td></td>
</tr>
<tr>
<td>Organisation and the digestive system</td>
<td></td>
</tr>
<tr>
<td>Organising animals and plants</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physics topic triple content included</th>
<th>Physics topic triple content only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conservation and dissipation of energy</td>
<td>Force and pressure</td>
</tr>
<tr>
<td>Energy transfer by heating</td>
<td>Light</td>
</tr>
<tr>
<td>Energy resources</td>
<td>Space</td>
</tr>
<tr>
<td>Electric circuits</td>
<td></td>
</tr>
</tbody>
</table>
How can you support?

• Kerboodle – online textbooks
• Kerboodle – online content
• Tracker at the front of books
• Key vocab – glossary
Other revision tools...

- Twitter - @BishopWand_Sci
- Revision guides
- YouTube e.g. ‘myGCSEscience’
Communication is the key to success!

**The Role of the Form Tutor**
- Meet pupils every morning
- First point of contact for parents

**The Planner**
- Please sign the planner every week
- Check homework
- If pupils graffiti their planner they must buy a new one
- Target setting is now in individual subject books

**Communication**

C – jadams@bishopwand.surrey.sch.uk
K – epeskett@bishopwand.surrey.sch.uk
L – vkafira@bishopwand.surrey.sch.uk
S – lhopkins@bishopwand.surrey.sch.uk
W – mismail@bishopwand.surrey.sch.uk
Y – jwinstanley@bishopwand.surrey.sch.uk

**Here to help**

Head of Year – gleonard@bishopwand.surrey.sch.uk
01932 778600 ext. 609

Assistant Head of Year - mwilson@bishopwand.surrey.sch.uk
Curriculum

You will receive 3 progress reports throughout the course of year 9. Red grades indicate that your child is 2 or more grades below their target. Yellow Grades indicate they are 1 grade below target and green grades indicate they are on or above target.
How can I help my child at home?

...in their book or folder

- At the front you will find a tracker sheet.
- This will show your child’s grade in each of their assessments.
- Normally assessments are carried out once each half term.
  - More frequently in core subjects.
  - Less frequently in subjects they only study once a week or less.
- These assessments will have detailed feedback to help your child learn from their mistakes and improve.
- The tracker will also contain their target for improvement. Get them to explain what this means and what they have done or need to do next.
How to support your child using GCSEPod

What is GCSEPod?
GCSEPod is an award-winning expert in Subject Knowledge. We provide 3-5 minute bursts of audio-visual, teacher written learning which can help to reinforce and consolidate key GCSE topics covered in lessons. Experts read and explain everything clearly including all the right facts, quotes, keywords, dates and diagrams on screen.

Tips & Tricks
- Watch online or offline! Ask your child to download some Pods to their mobile device, this way they are free expand their knowledge wherever they go.
- Create Playlists! Use the My Playlist area to create bespoke playlists on topics that they may find challenging. Having a personalised playlist means your child has fast access to Pods that will help to fill in knowledge gaps.
- Use Favourites! Challenge your child to a favourite 10 Pods on topics they find difficult/challenging. Watch the Pods together and use one of our other suggested learning techniques to help simplify what it is they’re struggling with.
- Memory Cards! Watch the Pods and then together write key facts, dates, diagrams and quotes. Then test their knowledge to see how much they remember.
  Top Tip* Turn it into a competition and reward your child for correctly answered questions. If you’re stuck on what questions to ask your child then head over to our “Quiz your Child” document.
- Support Homework! GCSEPod isn’t just for revision, it’s to help expand your child’s subject knowledge. If your child is struggling with a piece of homework, you can search for the topic on GCSEPod and use the Pods as an additional resource.

Does your child know they have access to GCSEPod?
If your son or daughter have already activated their account, they simply need to log in with the username and password they’ve created.
If they’ve not yet activated their GCSEPod account, simply follow these simple instructions:
1. Go to www.gcsepod.com
2. Click Login
3. Click New Here? Getting Started
4. Ensure they’ve selected they are a Pupil
5. Enter their personal details as requested
6. Create a Username and Password
# Form Time

## Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Assembly</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Registration</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Numeracy/Literacy</td>
</tr>
<tr>
<td>Thursday</td>
<td>Assembly</td>
</tr>
<tr>
<td>Friday</td>
<td>PURE Check</td>
</tr>
</tbody>
</table>

## PURE CHECK

**What do I need for PURE Check?**

- Right thing.
- Right time.
- Right place.
Please keep in mind:

**Hair Cuts**
- **Boys**: Sides of hair cannot be lower than a Grade 2.
- **All**: Dyed hair of an unnatural colour is not allowed.
Hair should be all one colour.
Hair extensions, carvings or styles with dramatic variations in length are not appropriate.

**Footwear**
No canvas shoes or shoes that resemble trainers or plimsolls.

**Ear piercings**
Only one stud in each ear lobe.

**Girls**
No make up, nail vanish, fake nails or false eyelashes.
Year 8 Attendance
2017/18 = 96.03%
Aim for 2018/19 = 100%

Impact of Lateness
5 mins late = 3 days lost each year
10 mins late = 6.5 days lost each year
15 mins late = 10 days lost each year
20 mins late = 13 days lost each year
30 mins late = 19 days lost each year

<table>
<thead>
<tr>
<th>% Attendance</th>
<th>= Days missed</th>
<th>= Approx. GCSE grades dropped</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>90</td>
<td>19</td>
<td>1</td>
</tr>
<tr>
<td>80</td>
<td>38</td>
<td>1-2</td>
</tr>
<tr>
<td>70</td>
<td>57</td>
<td>2-3</td>
</tr>
<tr>
<td>60</td>
<td>76</td>
<td>3-4</td>
</tr>
<tr>
<td>50</td>
<td>95</td>
<td>4-5</td>
</tr>
<tr>
<td>40</td>
<td>114</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>133</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>171</td>
<td></td>
</tr>
</tbody>
</table>
We have consistent routines.

We expect the students to engage in the learning and try their best to ensure everyone can learn by supporting each other.

We will work closely with parents to ensure this happens and when things go wrong work together to address the situation to get students back on track.

We have high aspirations of each and every one of our students.

“Encourage one another and so build each other up”

1 Thessalonians 5:11

In the right place
At the right time
Doing the right thing
There are half term and termly rewards to recognise outstanding achievement, effort and attendance.

We celebrate and congratulate success through:

- Merits
- Commendations
- Post cards home
- Positive phone calls home
- Reward incentives
- Academic Decathlon
Show My Homework Instructions for students and parents.

1. Go to the Bishop Wand webpage and click ‘quick links’, then ‘RM Unify’

2. Students should then log on to RM unify. Their username will be their normal username that they would use to log into the school system. This is the year they started, followed by first initial and surname and then ‘@bishopwand’. An example for Justin Bieber, starting in 2012 would be:

12jieber@bishopwand

The password will be the same as their normal password to get on the school system.

If students cannot log on, it is essential that they report to Mr Griffiths in the F Block during break or lunch as soon as possible.

3. Once students have logged in the following screen will appear:

Click the ‘Show my homework’ icon and it will take them to the page above. This is the student homepage. The green button in the top left of the screen is their ‘To-do’ list. It will show all tasks that are due to be done. Once students have completed each assignment, they should click on the ‘completed’ tab and tick the assignment. This will remove the assignment from their ‘to-do’ list.

4. If students wish to see their assignments for each week they can click on the ‘homework calendar’ tab:

5. Submission of work.

The majority of assignments will require students to hand assignments in during class. However, some staff may request that work is handed in ‘online’. If this is the case there are three simple steps. Firstly, click ‘submit’ tab. Then complete the work by typing into the text box, or upload a file that the student has completed. Lastly, click ‘submit assignment to teacher tab’

6. Checking homework without login details.

Students and parents can do this by following a simple procedure. On the school website click ‘quick links’ and scroll down to ‘show my homework calendar’

This will then take you to the following page:

By clicking on filters such as ‘year group’ or ‘subject’ students and parents will be able to see if there is any homework due.

Could I please stress that it is important that students do not rely on this method. They must be able to log in to their personal page. If they are unable to do so using the first instructions on this page, then they must see Mr Griffiths as soon as possible.

Please note that parent login details will be sent shortly by email.

If you have any questions regarding ‘Show My Homework’, please contact Mr Scott on escott@bishopwand.surrey.sch.uk
ParentMail is a communications and online payment system. The majority of information for parents is sent using ParentMail and parents will receive these messages by email.

In addition to messages, the system also provides online payment system for the Canteen and School Trips, booking for Parent Consultation Evenings and Absence Reporting.

To make the most of ParentMail, we need all parents with internet access to register, to use the full system. Registration before Parents Evening is required otherwise you will be unable to book appointments.

If you have a Smartphone or tablet download the app from the App Store or Google Play by searching for “Bishop Wand”.

Email Support is provided for ParentMail and other online systems, such as SMHW. If you need help with the system, require the registration link or wish to adjust canteen spending limits, please email:

agriffiths@bishopwand.surrey.sch.uk
Please see the back of the booklet for information about the curriculum outline for each subject area.

Should you have further questions about the course that your child is following do not hesitate to contact their class teacher or Head of Department.

The more you can do to engage your child in their learning at home the better. Please help us to tap into their interests.
### Key Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Evening</td>
<td>26th September</td>
</tr>
<tr>
<td>Options Evening</td>
<td>16th January</td>
</tr>
<tr>
<td>Parents Evening</td>
<td>14th February</td>
</tr>
<tr>
<td>Options Deadline</td>
<td>25th February</td>
</tr>
<tr>
<td>Year 9 Exam Week</td>
<td>3rd June</td>
</tr>
<tr>
<td>KS3 Diploma Ceremony</td>
<td>8th July</td>
</tr>
</tbody>
</table>

### Year 9 Options Process 2018 / 19

- **Monday 15th October**
  - Initial ‘choices’ questionnaire for students
- **29th October to 13th December**
  - Subject presentations to students during assemblies
- **Thursday 22nd November**
  - The Options Process – presentation to Year 9 students
- **Thursday 6th December**
  - Options booklets issued to students
- **Wednesday 16th January**
  - Options Evening for parents and students
- **Thursday 14th February**
  - Year 9 Parent Consultation Evening
- **Monday 25th February**
  - Deadline for the return of Options Forms

### Year 9 Exam Week

- **3rd June**

### KS3 Diploma Ceremony

- **8th July**
Year 9 2018/19

Get Involved!

In the Right Place

At the Right Time

Doing the Right Thing

Where the magic happens

Your comfort zone

YOU ARE AT THE RIGHT PLACE

THE TIME IS NOW

RIGHT, WRONG
Year 9 2018/19

Year 9 Role Models

Academic Decathlon
YEAR 9 CURRICULUM OUTLINE

ART
- Mexican Day of the Dead: Papal Picado and clay Calave,
- Pop Art: Monochromatic Colour and Portrait Painting,
- Music: Illustration and Typography,

CITIZENSHIP
- The English Legal System – the difference between criminal and civil law.
- Terrorism – what is terrorism? Why do people commit it? How do governments respond to acts of terrorism?
- Campaign methods – The Suffragette Movement.
- Animal Rights – should animals be used for the testing of new medicines?
- Show us the money – how governments spend public funds.

ENGLISH
- Writing Project: Examination preparation. ‘Dystopian’.
- Drama: ‘Journey’s End’.
- Novel: ‘Animal Farm’.
- Shakespeare: ‘Romeo & Juliet’ / Examination Revision.
- Language Paper 1 revision - Exam preparation.

FOOD STUDIES
- Extend their knowledge and understanding of food, diet and health.
- Apply the principles of the ‘eat well guide’ and relate this to diet through life; and explain the dietary needs throughout life stages.
- Extend food preparation and cooking techniques.
- Demonstrate a range of food preparation and cooking techniques and independently apply the principles of food safety and hygiene.
- Build and apply a repertoire of skills in order to design and make high quality products for a wide range of users.

FRENCH
- Going out, clothes and fashion.
- Food and drink.
- Holidays.
- Technology, money and future plans.
- Past, future and conditional tenses.

GEOGRAPHY
- Population.
- Brazil.
- Industry.
- Development.
- Exploring Countries/ Continents – China/ Asia.
- Tectonics.

HISTORY
- World War 1.
- World War 2.
- Holocaust.

I.C.T.
- Programming 3 Programming using Python; Algorithms.
- Internet Safety.
- Web authoring.
- Boolean logic, logic gates and truth tables.
- Spreadsheets.
- Database Development.
- Networks.
- Game maker.
- App-development in App Shed.
- Computational Thinking.
- Graphic Using Serif software package.
MATHEMATICS
In year 9, our students begin studying towards the Edexcel GCSE (9-1) Maths covering topics from five main areas: Number, Ratio, Algebra, Statistics and Geometry. We have 2 separate pathways of study, depending upon ability.

• Classes 1 and 2 study the Higher GCSE scheme of work.
• Classes 3 and 4 study the Foundation GCSE scheme of work.

<table>
<thead>
<tr>
<th>Group</th>
<th>Autumn</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher</td>
<td>Number; Algebra; Interpreting &amp; representing data</td>
<td>Fractions &amp; Percentages; Angles &amp; Trigonometry</td>
<td>Graphs; Area &amp; Volume; Transformations &amp; Constructions</td>
</tr>
<tr>
<td>Foundation</td>
<td>Number; Algebra; Graphs, tables &amp; charts</td>
<td>Fractions &amp; Percentages; Equations, inequalities &amp; sequences</td>
<td>Angles; Averages &amp; range; Trigonometry Graphs; Area &amp; Volume; Transformations &amp; Constructions</td>
</tr>
</tbody>
</table>

PERFORMING ARTS

<table>
<thead>
<tr>
<th>Drama Topics</th>
<th>Music Topics</th>
<th>Performance Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Page to stage: Blood Brothers</td>
<td>1. Song writing</td>
<td>1. An introduction to Stage Combat Ensemble performance of the Cowboys and Indians scene and song from Blood Brothers</td>
</tr>
<tr>
<td>2. Final KS3 performance project – monologues and duologues</td>
<td>2. To be confirmed</td>
<td>2.</td>
</tr>
</tbody>
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PHYSICAL EDUCATION

- Rugby
- Football
- Netball
- Gymnastics
- Swimming
- Dance
- Basketball
- Hockey
- Handball
- Athletics
- Striking and Fielding
- Tennis

RELIGIOUS STUDIES

- Church History
- The Bible
- Judaism: Beliefs and teachings
- Judaism: teachings
- Judaism: Practices

SCIENCE

<table>
<thead>
<tr>
<th>BIOLOGY</th>
<th>CHEMISTRY</th>
<th>PHYSICS</th>
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<tbody>
<tr>
<td>Ecology</td>
<td>Atomic structure and the periodic table</td>
<td>Energy</td>
</tr>
<tr>
<td>Cell biology</td>
<td>Bonding, structure, and the properties of matter</td>
<td>Electric Circuits</td>
</tr>
<tr>
<td>Organisation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BIOLOGY

- Ecology
- Cell biology
- Organisation

CHEMISTRY

- Atomic structure and the periodic table
- Bonding, structure, and the properties of matter

PHYSICS

- Energy
- Electric Circuits
SPANISH

- Holidays and past tense.
- Food and drink.
- Clothes and fashion.
- Health and fitness.
- Shopping and conditional tense.

TECHNOLOGY

- Dragons Den
- All students will take part in a live project which involves designing and making a new product to sell. There is a huge focus on team work where students have to manage their own design process, budget, and manufacturing to sell at a final event. The profit made is theirs to keep. All aspects of the design industry are taught during this project building on their knowledge from the last two years.