Year 9 Options 2017
National Context

- Challenging and exciting phase of learning
- Competitive world beyond school
- The English Baccalaureate
- Progress 8 measures
- Progression beyond GCSE
GCSE Reforms

- Grading system (9-1)
- The English Baccalaureate
- Progression beyond GCSE
The English Baccalaureate (E-Bacc)

- It is not a qualification in itself, but the Government wants more pupils to be offered this route.

- Students must take six subjects and achieve a grade 5 in all of the subjects to achieve the E-Bacc.

- English, Maths, Science x2 (Biology, Chemistry, Physics or Computer Science), a language (French or Spanish) and a Humanities (History or Geography).

- These are facilitating subjects that Higher Education Universities prefer.
The Key Issues:

- The options process and curriculum structure
- What pathway of learning should I take?
- What do I need to do?
- The timeline for decisions
What my KS4 curriculum looks like:

- The core
  (English, Maths, Double Science, RS and Core PE)

- Option subjects
  A choice of 1 facilitating subject plus
  A further 2 option subjects
The Core Pathway

- The core subjects
- You choose 3 option subjects
- Encourage students to study a breadth of subjects including a Language, Humanity and a Creative/Performing subject
The Alternative Pathways

- The core subjects and level 2 courses/qualifications
- The core subjects and an alternative based programme
- A reduced option programme with additional in-house support
We can recommend the pathway that best suits you:

Please consider:
- Achievement and success are more likely to happen in subjects that engage and interest you.
- What will be useful for your future learning and progression?
- What subjects are linked to your chosen career path?
Be aware of new subjects:

- BTEC Leisure and Tourism
- Business Studies
- Photography
- Computer Science
You have an amazing piece of equipment!

Lists
Logic
Order
Numbers
Lines
Detail

Imagination
Colour
Space
Words
Rhythm
Creativity
‘Big’ thinking
I cdnuolt blveiee taht I cluod aulaclty uesdnatnrdf waht I was rdanieg. The phaonmeal pweor of the human mnid. Aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it deosn’t mtttaerin what order the itteers in a word are, the olny iprmoatnt thing is taht the frist and lsat itteer are in the rghit pclae. The rset can be a taotl mses and you can still raed it wouthit a porbelm. This is bcuseae the human mind deos not raed ervey lteter by istlef, but the word as a wlohe.

Amzanig! And I awlyas touhght slpeling was ipmtonrant!
How to make good choices:

- Focus on your strengths and weaknesses
- Focus on the skills and qualities required for each course

Consider:

- Are my choices coursework driven, practical or exam based?
- What additional basic skills do I need to succeed in my courses?
- Have I been careful with my subject combinations?
Who can you ask for help?

- Parents

Parental interest in their child's education is the single most powerful predictor of **achievement** at age 14/16.

*Becta 'British Educational Communications and Technology Agency'*

The support of parents for learning and achievement is the single most important contributory factor to increased student achievement.

*Do Parents know they matter? A Harris, K Andrew-Power, J Goodall*

- Subject teachers
- Form tutors
Who else can you ask for help?

Mr Kelly – Assistant Headteacher
Miss Leedham – Head of Year 9
Mr Wilson – Assistant Head of Year 9

Further information

- https://www.plotr.co.uk/career-choices/school/gcse-options-advice-guide/
- http://www.parentsintouch.co.uk/year-9-making-choices-of-subjects-for-years-10-11
- www.careersadviceforparents.org
- http://www.careerpilot.org.uk (good for parents and students)
- National Careers Service. You can phone (0800 100 900), email or talk one to one on the web with an advisor by visiting:
  https://nationalcareersservice.direct.gov.uk/aboutus/contactus/Pages/youngperson.aspx
# The Options 2017

<table>
<thead>
<tr>
<th>Computer Science</th>
<th>French</th>
<th>Geography</th>
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<tbody>
<tr>
<td>History</td>
<td>Spanish</td>
<td></td>
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<tr>
<td>Art</td>
<td>Business Studies</td>
<td>Citizenship</td>
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<tr>
<td>Dance</td>
<td>Design and Technology</td>
<td>Drama</td>
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<tr>
<td>Hospitality and Catering level 2 Award</td>
<td>Music</td>
<td>PE</td>
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<tr>
<td>Photography</td>
<td>Travel and Tourism level 2 BTEC</td>
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Will I get all of my first choices?

- We try our best to meet all option requests
- All subjects must have a minimum number of students
- Some subjects may be oversubscribed
- You must provide a fourth choice in addition to your preferred three
- Further consultation is available if required
Timeline of events:

- Initial choices questionnaire (November 2016)
- Subject presentations (December/February 2016-17)
- Issue of Options Booklets (16th December 2016)
- Options Evening (11th January 2017)
- Year 9 Parent’s Evening (2nd February 2017)
- Return of Options Form (26th February 2017)